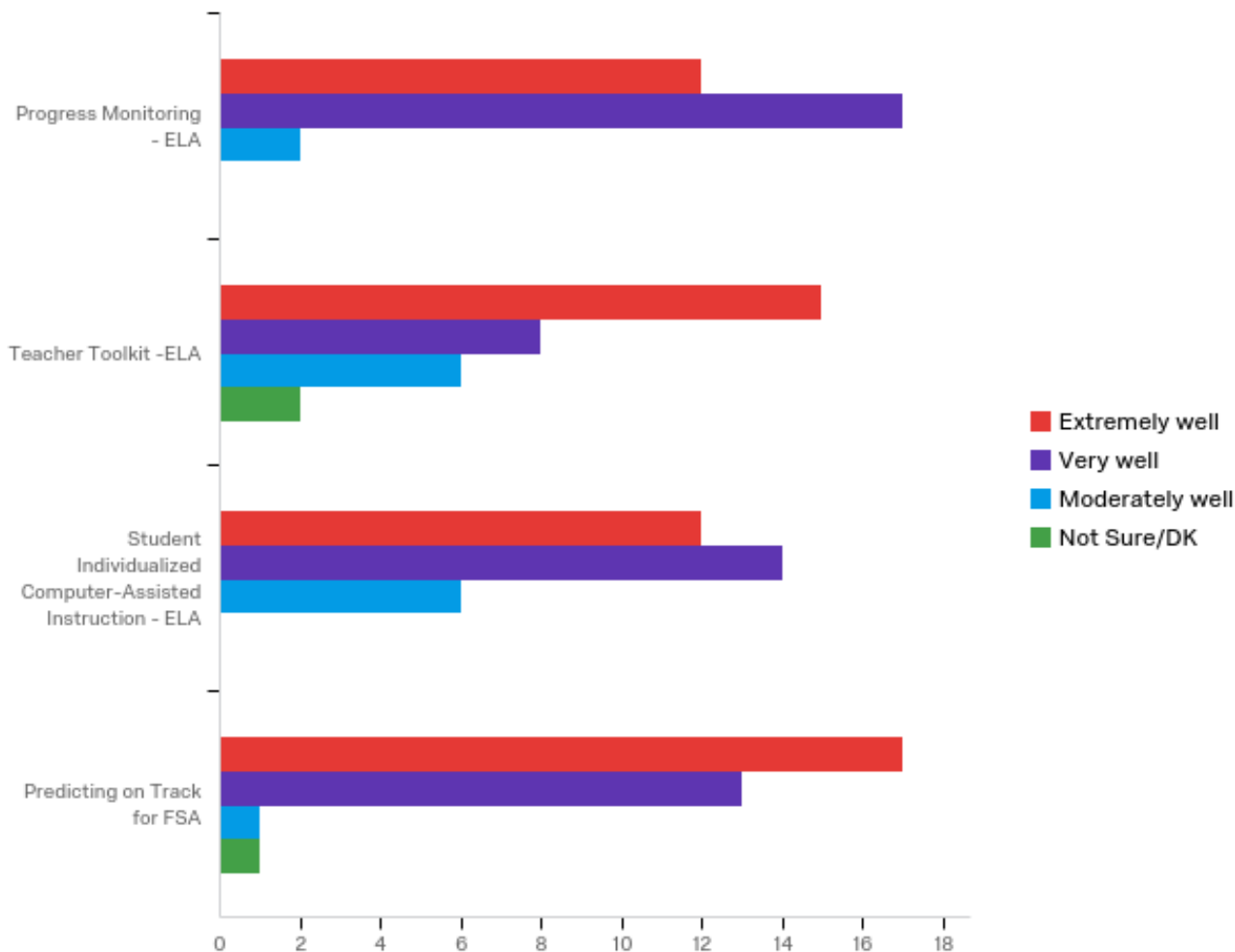


iReady Principal Survey Summary

November 17th 2017

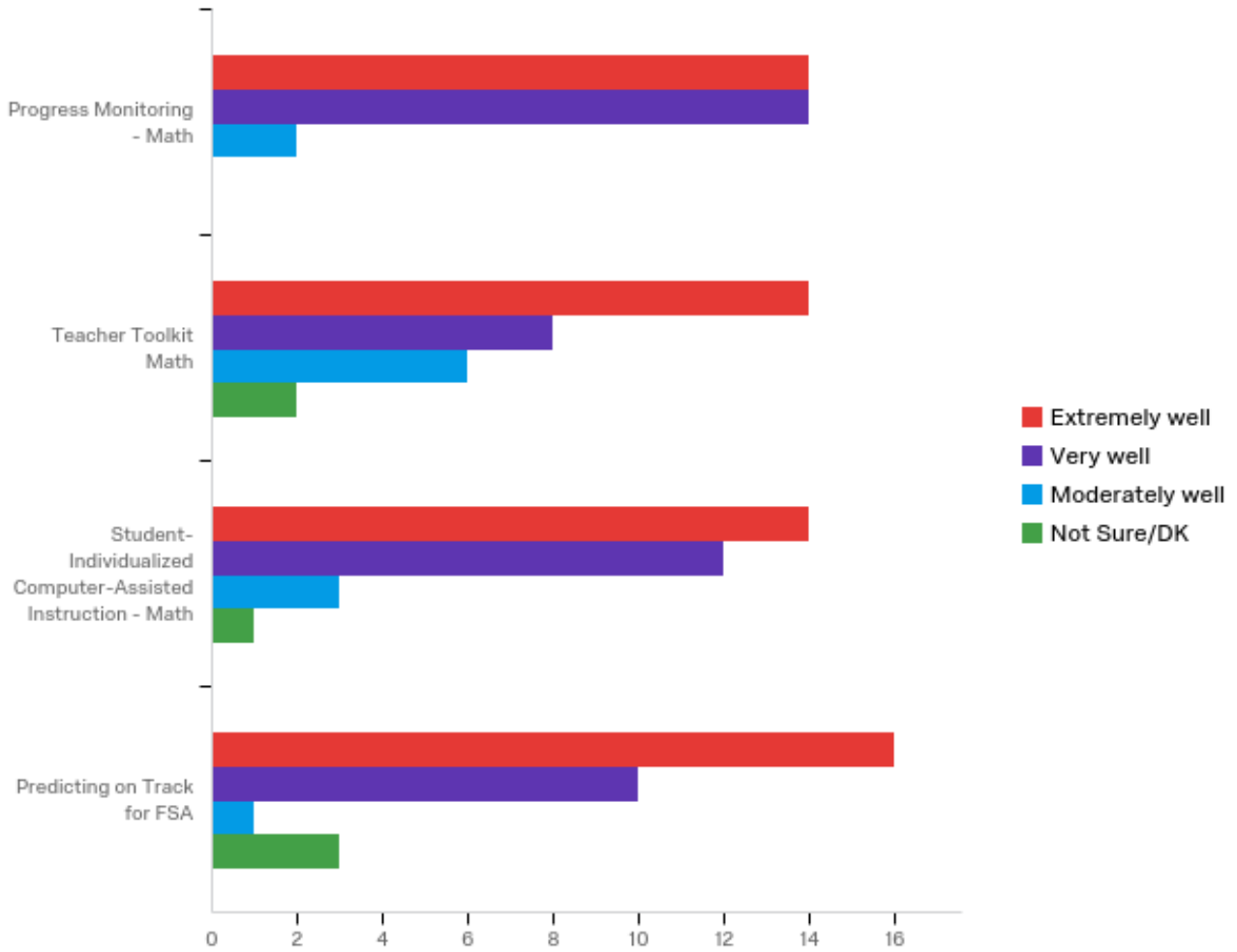
Sarasota County Elementary and Middle School Principals

How well does iReady meet your needs for **English/Language Arts** in the following areas?



#	How well does iReady meet your instructional needs?	Extremely well	Very well	Moderately well	Not Sure/DK	Total
1	Progress Monitoring - ELA	39% 12	55% 17	6% 2	0% 0	31
2	Teacher Toolkit -ELA	48% 15	26% 8	19% 6	6% 2	31
3	Student Individualized Computer-Assisted Instruction - ELA	38% 12	44% 14	19% 6	0% 0	32
4	Predicting on Track for FSA	53% 17	41% 13	3% 1	3% 1	32

How well does iReady meet your instructional needs for **Mathematics** in the following areas?



#	How well does iReady meet your instructional needs?	Extremely well	Very well	Moderately well	Not Sure/DK	Total
1	Progress Monitoring - Math	47% 14	47% 14	7% 2	0% 0	30
2	Teacher Toolkit Math	47% 14	27% 8	20% 6	7% 2	30
3	Student- Individualized Computer-Assisted Instruction - Math	47% 14	40% 12	10% 3	3% 1	30
4	Predicting on Track for FSA	53% 16	33% 10	3% 1	10% 3	30

Does iReady meet your expectations as a progress monitoring tool for you and your teachers?

Qualitative summary of key concepts	Occurrences
Favorable Responses	
Relevant and useful diagnostic data and growth monitoring tool; useful to form instructional groups & differentiate instruction	20
Key piece of data when used in conjunction with other student information; use with other data points; facilitate data chats; provides data to monitoring progress monthly, quarterly and annually; correlation to proficiency	8
Effective for identifying learning gaps, students' academic strengths and areas in need of instruction	5
Provides ability to examine responsiveness to instruction; evaluate effectiveness of instruction	4
Helpful when sharing results with parents to facilitate discussions re: students' areas of concern/focus; Students can monitor their own progress and set their learning goals	4
Mixed Results Responses	
It's more useful for monitoring students who are on grade level, below and bottom quartile students; not as effective for higher performing students who can test out of the program	3

Does iReady meet your expectations as an instructional tool for teachers?

Qualitative Summary of key concepts	Occurrences
Favorable Responses	
The toolbox materials provide specific standards-based tools for intervention, remediation and stretch; iReady provides immediate information to guide whole group instruction, small group instruction, and individualized intensive instruction for students in the Rtl process.	13
Teachers can create lessons focused on specific needs; Teachers use the extra lessons to reinforce concepts and measure mastery of that concepts taught; Teachers are encouraged to modify a student's lesson path to maximize student achievement; Toolbox resources supplement and enhance teachers' work.	6

Does iReady meet your expectations as an instructional tool for teachers?

Teacher tool box resources alleviates work load takes a huge burden off teachers; Learning pathways to use for centers which “free up” time for teachers to work with other small groups.	3
Opportunities for Growth	
Most but not all teachers feel comfortable using iReady as an instructional tool; Some teachers are not using the program as a way to remediate and/or extend learning; Teachers still learning how to utilize resources; Teachers are starting to see how to integrate lessons into the Guided Reading block and other small group lessons using the Teacher Toolbox	6
Mixed or Non Favorable Responses	
Teacher toolkit is not equally a strong product for students at different levels; Feedback has not been uniformly positive as to the usefulness of iReady for above level students.	3
Challenge to implement program with fidelity; effort to reach and to support so many teachers	2

Is there another progress monitoring tool other than iReady that you would like us to explore?

Count – name of product/tool
27 – No or none indicated
3 - The IXL program
1 - Kahn Academy
1 – Easy CBM from Harcourt

What additional resources/support do you need to maximize the impact of iReady?

Qualitative summary of key concepts	Occurrences
Additional PD on use the teacher toolkit; more support for teachers on using the program; training on data interpretation/use and goal setting	5
Need sufficient technology devices; deal with minor tech glitches	4
Increase support for ESE students and teachers of ESE and Title I	3
Ways on how to motivate students; mitigate boredom; avoid “burn-out” ; Consider a different tool for above level students	3
Make available iReady Writes Books - great resource to teach FSA-type writing; Would like to use text (but cost prohibitive); provide iReady ELA books for grades 2 - 5	3
Opportunities for teachers to observe each other; learn from each other	2